

## **Gold Medal Profile Coach Resource**

In conjunction with the Athlete Development Matrix and Gold Medal Profile Standards, Softball Canada has provided coaches with the following blank template in order to help track the development of athletes looking to advance along the Podium Pathway. We have provided space to input an athlete's results in order to record their achievements.

As a reminder, these standards can and should act as goals to work towards as an athlete's development progresses. It is incredibly important to note that an athlete will not get to the highest level of play by only focusing on these skills. Each of these standards are influenced by several variables, and that should be kept in mind when interpreting this table and recording an athlete's results.

In softball, it is vital that athletes play multiple positions and realize that the skills needed to achieve a podium performance need be fostered during an athlete's early development.

| STANDARDS |                 |  |  |  |
|-----------|-----------------|--|--|--|
|           | Non-competition |  |  |  |
|           | Competition     |  |  |  |
|           | Ancillary       |  |  |  |

Pitch Effectiveness

Cover Throws and

Bases

Non-Competition Standards: Ones that are measured outside of competition in a regulated setting.

Competitive Standards: Ones that are measured within competition and can be influenced by a number of different factors, most important of which is the level of opponents.

Ancillary Standards: Ones that are valued by each coach individually. Coaches may have a different idea of how these standards would impact an athlete's performance or their position within a team.

You will note that we have not listed the average and exceptional results for the "Competitive" and "Ancillary" standards in this table. Regarding the Competitive Standards, the level of competition in minor softball is too variable from region to region and from team to team to be an accurate measure of proficiency. Athletes should be aware of the statistical areas within competition that are deemed important so that they can use these as benchmarks for continuous improvement.

For the Ancillary Standards, there is always a difference in how each person perceives an event. The variability of this makes standardizing a score difficult but does not mitigate the importance of the skill.

It is suggested that coaches use the following 4 point scale for both the Competitive and Ancillary standards, based on the coaches own interpretation.

1 - BELOW AVERAGE

Ability to throw different pitches to

Fields position/ Covers Throws and

multiple specific locations

Bases

2 - AVERAGE

Doto

3 - ABOVE AVERAGE

Location

4 - EXCEPTIONAL

Softball Canada is working with our Men's National Team Program to collect and analyze data comparable to the Women's Program in order to make it available to our members in the same manner.

For more information on Softball Canada's Athlete Development Matrix and these standards please visit www.softball.ca

| Name                                | te Location  |                  | ocation     |     |         |  |
|-------------------------------------|--|------------------|-------------|-----|---------|--|
|                                     |  |                  | O TR        | AIN |         |  |
| TESTING/STAN                        | IDARD DESCRIPTION  | AVERAGE          | EXCEPTIONAL |     | ATHLETE |  |
| Pitching                            |  |                  |             |     |         |  |
| Leg Drive                           | Stride length to height comparison                                 | 90-110%          | Over 120%   |     |         |  |
| Fastball/Drop                       | Pitching velocity  | 51-55 mph        | Over 59 mph |     |         |  |
| Change                              | Difference in velocity to fastest pitch                            | 14-17%<br>slower | +22% slower |     |         |  |
| Rise/Curve/Screw                    | Pitching velocity  | 50-53 mph        | Over 57 mph |     |         |  |
| First or second pitch strikes       | Ability to get ahead in counts                                     |                  |             |     |         |  |
| Multiple Quadrant strike control    | Ability to pitch in all areas of strike zone                       |                  |             |     |         |  |
| Important Count<br>Strike execution | Ability to pitch effectively when behind in counts [2-0, 3-1, 3-2] |                  |             |     |         |  |
| Strike zone control                 | Ability to pitch in and out of the strike zone                     |                  |             |     |         |  |

| STANDARDS |                 |  |  |  |
|-----------|-----------------|--|--|--|
|           | Non-competition |  |  |  |
|           | Competition     |  |  |  |
|           | Ancillary       |  |  |  |

| TESTING/STAN   | AVERAGE  | EXCEPTIONAL       | ATHLETE           |  |
|--|--|-------------------|-------------------|--|
| Catching   |  |                   |                   |  |
| Pop Times  | Glove to glove times to 2nd base   | 2.16-<br>2.50 sec | Under<br>2.00 sec |  |
|  | Glove to Glove time to 3rd base  | 1.76-<br>2.10 sec | Under<br>1.6 sec  |  |
| Throwing   | Velocity of throw  | 50-55 mph         | Over<br>59 mph    |  |
| Fielding Position<br>(Bunt, pop fly,<br>throws to plate)       | Fielding %   |                   |                   |  |
| Blocking Balls   | Passed balls/game  |                   |                   |  |
| Throwing to Bases<br>(Accuracy and<br>Quickness)               | Caught stealing %  |                   |                   |  |
| Pitcher<br>Management  | Game Calling   |                   |                   |  |
| Team Management  | Positional adjustments and active communication success rate             |                   |                   |  |
| Infield  |  |                   |                   |  |
| Fielding   | Fielding %   |                   |                   |  |
| Throwing   | Velocity of Throw  | 49-56<br>mph      | Over<br>58 mph    |  |
| Fielding and throwing quickness (Transfer)                     | Glove to Glove times SS to 1B  | 1.81-2.05<br>sec  | Under<br>1.70 sec |  |
| Outfield   |  |                   |                   |  |
| Fielding   | Fielding %   |                   |                   |  |
| Throwing (Long throw)  | Velocity of Throw  | 53-56<br>mph      | Over<br>60 mph    |  |
| Fielding and throwing quickness                                | Glove to Glove time Flyball Throw<br>Home                                | 3.66-4.1<br>sec   | Under<br>3.5 sec  |  |
| (Transfer)   | Time from hit groundball to Home   | 6.16-6.6<br>sec   | Under<br>5.9 sec  |  |
|  | Running to ball and throw time<br>Cutoff Throw                           | 5.16-5.6<br>sec   | Under<br>4.9 sec  |  |
| Offence  |  |                   |                   |  |
| Bat Control  | Bat%, OB%, Slug%, OPS, SO/AB   |                   |                   |  |
| Baserunning  |  | 0.0.0.            |                   |  |
| Home to 1st Base   | Home to first time   | 3.2-3.4 sec       | Under<br>3.00 sec |  |
| 2nd base to Home<br>(Rounding Base)                            | 2nd to Home  | 6.2-6.4 sec       | Under<br>5.90 sec |  |
| Individual Pro   |  |                   |                   |  |
| Resilience, Confidence & Presence (Playing Multiple positions) | Ability to play and understand re-<br>sponsibility of multiple positions |                   |                   |  |
| Team Player<br>(Communication)                                 | Pre pitch communication (# of outs, positioning, future plays, etc)      |                   |                   |  |
|  | Communication during plays (calling for ball, calling for throws, etc)   |                   |                   |  |
|  | Relaying Information about at Bats to Teammates                          |                   |                   |  |
|  | Relaying Information to Hitter<br>About Catcher Positioning (In/Out)     |                   |                   |  |





| Notes |  |
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